

How will the LEA develop and implement a family engagement plan to achieve and maintain high levels of family involvement and positive family attitudes toward education?

Seguin ISD will develop and implement a family engagement plan to achieve and maintain high levels of family involvement and positive family attitudes toward education by **1)**Creating a foundation for collaboration of mutual partners, embracing the individual and uniqueness of families by promoting parent representation on the Campus Performance Objectives Council, promoting our Volunteer Program, holding additional parent conferences, continuing our partnerships with entities such as Texas Lutheran University, Head Start, Seguin Public Library, Retired Teachers' Association, San Antonio Food Bank, Guadalupe Regional Medical Center, Guadalupe Agri Life Extension Office, First United Methodist Church, Junior League of Austin's

Coats for Kids Program, Guadalupe County Children's Advocacy Center, , Alligator Dental of Seguin, and the Texas Department of State Health Services. 2) Embracing the individual and uniqueness of families by establishing a PAC with members from each classroom, implementing the computer-based Ready Rosie and continuing the Reading Eggs program and Scholastic's "Let's Find Out," for use by the parent with their children at home, continuing the use a variety of means to welcome and communicate in both English and Spanish such as Face book, newsletters, daily folder for teacher parent connection, and the school website, ensuring that families and parents receive necessary services in crisis, implementing goal-oriented home visits to identify strengths, interests, and needs using 3) Promoting a culture of learning that is child-centered and family driven by promoting positive parent practices such as attachment and nurturing, fostering a learning environment

that supports social emotional learning through classroom guidance and group guidance lessons, providing families with training in parent leadership and parenting skills, encouraging staff to respond to family members in a timely, respectful, and culturally appropriate manner , providing short surveys to invite family feedback on activities, continuing experiences for families that provide a variety of activities and observations, identifying support from mental/physical health and other agencies, and continuing on-going professional development opportunities for educators on culturally sensitive, evidence-based strategies through professional learning communities. 4) Establishing and articulating expectations by eliminating barriers to parent participation by providing babysitting, by collecting and analyzing sign in sheets to our workshops and sign in sheets for our volunteers, sharing student data during parent conferences and daily folders, exploring new

learning opportunities through the PAC, developing family clearly defined goals, outcomes, timelines, and by providing each family the opportunity to review and provide input on programs. 5) Evaluating and improving family engagement efforts. Faculty and staff members will be cognizant of educational research on parent involvement by participating in professional development focused on building positive relationships with parents. We will ensure opportunities for continuous events for parents by parents such as training on parent leadership and multicultural principles by inviting our parents to attend the IDRA Semana del Niño (Week of the Child) to get current information on IDRA's research-based model of parent leadership in education. Our family engagement activities will align with the district's family involvement goals. The evaluation plan will evaluate our major objectives, goals, objectives, goals, and hypotheses of the program; the major components of the

evaluation -- the program, participants, setting, and measures; how these components were coordinated. We will analyze the information, both qualitative and quantitative; and use the evaluation results to strengthen our family engagement.