

Weinert

1111 N. Bruns St., Seguin, Texas 78155
830/401-1241

Elementary School

Brandi-Bell Wiatrek, Principal
Karen Feldman, Assistant Principal

2014 Accountability Rating:
Met Standard

Student Profile*

547 Students

Kindergarten - 88	Grade 1 - 90
Grade 2 - 99	Grade 3 - 95
Grade 4 - 86	Grade 5 - 89

Ethnic/Soc Eco	Weinert	SISD
African American	3.5%	5.5%
Hispanic	66.2%	68.3%
White	28.0%	24.0%
Native American	0.2%	0.1%
Asian/Pac Islander	1.1%	0.6%
Eco Disadvantaged	62.9%	69.1%

Staff Profile*

Total Instructional Staff 43.3

Teachers	31.3
Professional Support	4.0
Campus Administration.....	2.0
Educational Aides	6.0
Teachers' average years experience.....	9.5 yrs
Avg yrs with district.....	7.3 yrs

* Based on 2013-2014 Texas Academic Performance Report

Dear Parents,

It is a privilege to share with you a copy of the State of Texas School Report Card for Weinert Elementary which states that we have Met Standard. The 2013-2014 report reflects the most recent accountability ratings released by the state.

The commitment of our staff and your active involvement are the keys to our academic success. Our District's mission is Excellence: Every Child, Every Classroom, Every Future. Weinert has moved beyond the "one size fits all" mentality for our students and is committed to each child's continuous improvement; as such, it requires that we constantly review performance and progress of all students to determine what is working and what needs to be changed in order to best prepare our students for success. This monitoring of district benchmarks, checkpoints, Response to Interventions (RTI), and Positive Behavior Support (PBS) are just a few ways that Weinert addresses our students' needs, all with the clear focus on each and every student.

Your student's achievement remains our primary motivation and your student's teachers, counselor and I will continue to be the caring professionals that you have come to know and trust at Weinert. Thank you for your unending support and commitment to providing the absolute best learning opportunities for all students at Weinert Elementary School.

You can also access the 2013-2014 School Report Cards at our website at www.seguinisd.net. by clicking on Parents & Students.

Sincerely,
Brandi Bell-Wiatrek, Principal

Parent Involvement

Parent and community involvement is important for school improvement. Having parents on campus and involved in the education of their children is critical to student success.

Activities such as Family Fun Nights, Math Family Night, and Meet the Teacher are activities conducted throughout the year to promote parent involvement. These events are designed to provide opportunities for parents, students, and staff members to interact.

Promoting Academic Success

Weinert recognizes the importance of celebrating the accomplishments of our students through Academic and Attendance Award ceremonies, our AR Millionaire Club for reading over a million words in one school year, honor roll recognition, and a district wide UIL award ceremony.

Promoting Service to Others

Weinert is dedicated to preparing our students for a life of service to others. Our goal is to convince our students that they can truly change the world for the better and to give them the foundation upon which to launch that effort.

Opportunities for student leadership and service to others is developed through Student Council, Robotics Club, Rising Stars, Destination Imagination, and student service projects.

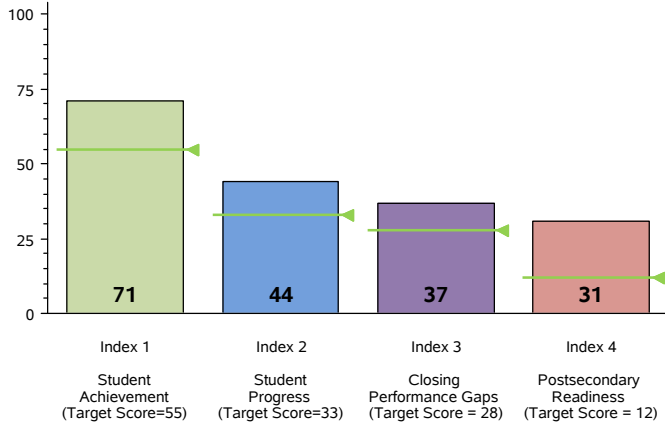
**Texas Education Agency
2013-14 School Report Card
WEINERT EL (094901105)**

District Name: **SEGUIN ISD**
Campus Type: **Elementary**

Total Students: **547**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.8%	94.4%	95.8%
Enrollment by Race/Ethnicity			
African American	3.5%	5.5%	12.7%
Hispanic	66.2%	68.3%	51.8%
White	28.0%	24.6%	29.4%
American Indian	0.2%	0.1%	0.4%
Asian	1.1%	0.6%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.1%	0.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	62.9%	69.1%	60.2%
English Language Learners	1.3%	9.6%	17.5%
Special Education	6.8%	9.3%	8.5%
Mobility Rate (2012-13)	15.2%	23.3%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.8	20.1	19.4
Grade 1	22.0	19.6	19.5
Grade 2	19.2	18.6	19.3
Grade 3	22.8	20.9	19.3
Grade 4	20.8	19.5	19.3
Grade 5	22.0	18.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.9%	64.4%
Instructional Expenditure Ratio	n/a	62.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,130	\$7,803	\$8,327
Instruction	\$3,692	\$4,356	\$4,759
Instructional Leadership	\$75	\$121	\$123
School Leadership	\$277	\$460	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	67%	71%	52%	66%	84%	*	89%	-	-	64%
	2013	77%	71%	71%	55%	66%	85%	*	*	*	-	63%
Reading	2014	76%	67%	71%	*	68%	84%	*	*	-	-	64%
	2013	80%	72%	77%	*	72%	89%	*	*	*	-	69%
Mathematics	2014	78%	67%	67%	56%	61%	83%	*	*	-	-	61%
	2013	79%	74%	66%	*	59%	81%	*	*	*	-	57%
Writing	2014	72%	63%	77%	-	74%	82%	-	*	-	-	72%
	2013	63%	56%	67%	*	63%	85%	*	*	-	-	58%
Science	2014	78%	69%	76%	*	69%	88%	*	*	-	-	68%
	2013	82%	75%	75%	*	72%	81%	*	*	*	-	65%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	31%	27%	*	21%	46%	*	*	-	-	20%
Reading	2014	45%	35%	34%	*	25%	60%	*	*	-	-	24%
Mathematics	2014	39%	29%	28%	*	22%	46%	*	*	-	-	19%
Writing	2014	35%	28%	37%	-	31%	52%	-	-	-	-	27%
Science	2014	43%	33%	28%	*	20%	54%	*	*	-	-	25%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	12%	*	9%	20%	*	*	-	-	8%
Reading	2014	15%	10%	15%	*	12%	25%	*	*	-	-	10%
Mathematics	2014	17%	11%	11%	*	9%	17%	*	*	-	-	8%
Writing	2014	8%	5%	9%	-	*	*	-	*	-	-	*
Science	2014	14%	9%	*	*	*	*	*	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	58%	69%	*	62%	78%	*	*	-	-	68%
	2013	62%	59%	62%	*	63%	60%	*	-	-	-	n/a
Mathematics	2014	60%	54%	68%	*	67%	67%	*	*	-	-	70%
	2013	59%	55%	54%	*	53%	58%	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	18%	*	17%	20%	*	*	-	-	14%
	2013	15%	13%	16%	*	20%	12%	*	-	-	-	n/a
Mathematics	2014	18%	14%	22%	*	20%	22%	*	*	-	-	19%
	2013	16%	12%	22%	*	23%	23%	*	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	40%	44%	*	45%	*	*	*	-	-	43%
	2013	43%	40%	47%	*	45%	67%	-	*	-	-	44%
Mathematics	2014	46%	36%	36%	*	33%	*	*	*	-	-	37%
	2013	46%	42%	41%	*	38%	57%	-	*	-	-	39%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	69%	70%	*	66%	88%	*	*	-	-	58%
Mathematics	2014	79%	66%	62%	*	58%	71%	*	*	-	-	56%
Students Requiring Accelerated Instruction												
Reading	2014	23%	31%	30%	*	34%	*	*	*	-	-	42%
Mathematics	2014	21%	34%	38%	*	42%	29%	*	*	-	-	44%
STAAR Cumulative Met Standard												
Reading	2014	86%	83%	85%	*	86%	96%	*	*	-	-	82%
Mathematics	2014	88%	84%	80%	*	80%	83%	*	*	-	-	78%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	100%	100%	-	100%	*	-	-	-	-	100%
Mathematics	2013	89%	98%	92%	-	86%	100%	-	-	-	-	92%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Mathematics	2014	66%	*	*	-	*	-	-	-	-	-	*

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