



**Ball Early Childhood Center  
Parent and Family Engagement Policy  
ESSA Section 1116  
2020-2021**

1. Ball Early Childhood Center shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 1116 subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

Section 1116 (b)(1) & (e)(5)

- The PFE policy will be reviewed and revised by parents at the beginning of the school year
  - Parent PFE policy will be distributed during Back to School Night and at Parent Conferences in November
  - The Title 1 parent compact provided in English and Spanish will be shared at parent conferences in November
  - After the initial distribution the Compact a PFE policy will be placed on the School website
2. Ball Early Childhood Center shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; Section 1116 (c)(1)
    - The PFE policy will be shared at the Parent meeting and Annual Title 1 meeting held at the beginning of the school year at Ball ECC. The meeting is conducted by the Principal and Assistant Principal.
    - Parents are notified of the meeting by:
      - Seesaw
      - Newsletters (English and Spanish)
      - Facebook
      - Twitter
      - School Messenger (English and Spanish)

3. Ball Early Childhood Center shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services related to parental involvement; Section 1116 (c)(2)
  - We offer monthly Parent workshops during the am and pm sessions of school day. The subject is selected by the parents through the PAC meetings. Some topics include:
    - Managing behavior with visual schedule
    - Shots, Lice and Health
    - Fitness/Yoga
    - Cooking on a budget
    - Transition to kindergarten.
    - Curriculum
  - The Counselor meets with parents regarding various outside services that the community provides.
  - A Health fair in the spring is organized to provide community services to parents. This meeting is held in the evening.
  
4. Ball Early Childhood Center shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school wide program plan under section 1114(b) (Campus Improvement Plan), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; Section 1116 (c)(3)
  - The Parent Engagement Policy is reviewed and revised by parents at the beginning of the year Parent Advisory Committee meeting.
  - The CIP is reviewed and revised through the Site Based Decision Making team. Meetings are held on the Fourth Monday of every month.
  - Parent information will be collected through the year at meetings, surveys, workshop feedback response sheets and during one-on-one conferences with teachers
  
5. Ball Early Childhood Center shall provide parents of participating children—
  - (A) timely information about programs under this part;
  - (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and
  - (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible;

Section 1116 (c)(4)

- Progress Reports
- Report Cards
- Parent/ Administrator conferences
- Newsletters
- Parent representation on the Site Based Decision Making Committee
- Seesaw Platforms
- Social Media
- Brochures

6. If the school wide program plan (Campus Improvement Plan, CIP) under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

Section 1116 (c)(5)

- The CIP is reviewed and revised through the Site Based Decision Making team. Meetings are held on the Fourth Monday of every month.
- The CIP will be translated into Spanish
- The CIP will be posted in both English and Spanish on the District website after it is approved by the Board.

7. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, Ball Early Childhood Center shall: Section 1116 (e)

- (i) provide assistance to parents of children served by the school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

Section 1116 (e)(1)

- Family Academic Nights for all students and parents are provided to assist in better understanding Guidelines. Ie. Math night, Literacy night and Game night
- Progress is communicated during parent conferences
- Parent workshops are provided and topics are discussed at parent request

- (ii) provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)

- Parent workshops are provided and topics are discussed according to parent request
- Latino Literacy Program that provides materials and training to help parents with reading.
- Literacy night materials are provided to help parents with reading.
- Reading strategies are provided to parents at conferences

(iii) educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3)

- Monthly PAC meetings are provided for parents to select the topics they want covered in Parent workshops
- Monthly Parent workshops are provided by the Social worker and Family Specialist
- Staff is encourage to attend campus activities that are focused on building strong relationships between home and school.
- Volunteer Program
- Postcards with positive comments to parents
- Stronger Together Presentation by Staff that attends the conference in December.

(iv) to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (e)(4)

- Monthly Hug-A-Bear
- Book character parade
- Community helper presentation
- Counselor and Family Specialist Resource Center
- Sock Hop for the 50<sup>th</sup> day of school
- Parade for the 100<sup>th</sup> day of school
- Cinco de Mayo
- Dia De Los Muertos

(v) Provide such other reasonable support for parental involvement activities as parents may request. Section 1116 (e)(14)

